I felt that I learned more in EDUC 310 than any other class this quarter. Like EDUC 304, EDUC 310 seems to me like it continues in providing the foundation for and offering skills in the mechanics of reading.

With this class, I feel more confident in the area of reading instruction. I feel as though I will be able to go and work individually with a student, help identify their strengths and weaknesses and use skills and strategies to help them become a more successful reader.

Furthermore, I like how the class is taught. The schedule is as it was on the syllabus and there were no surprises. We got started, learned new material and were able to leave once all of the class’s objectives were met. Instruction was clear and concise. I liked doing the lesson plans and getting feedback on them as well as the reading strategies project. I regret being sick and not turning in the case studies at the beginning of November.

Eastern likes to boast that it is the only university (in the area) to offer a BAE in reading. Though the degree is a k-12 endorsement, I, as a student focused on secondary education, feel under-serviced. I do understand that the mechanics of reading are the same for anyone at any age – and I am appreciative for the information I have learned in this area. However, projects such as the main project for this class, the long range reading plan, do not seem to be beneficial for me. From what I understand, I will be able to teach fifth through twelfth grade with my certification, and if I taught fifth or sixth grades this might be helpful. I have absolutely no interest in teaching outside of high school. My placement in middle school seems to be kind of a stretch to me. I guess what I am saying is that if EWU is going to offer a secondary reading endorsement, and that, if the students in that program need to go through all the elementary classes that mostly compose the program, then least that the professors could offer are some secondary alternatives. As it stand right now, all there is in the reading program specifically geared towards secondary education is EDUC 401, which I also took this quarter, and that simply could not have been a bigger waste of my (and most of my classmates) time.